

# JACKSON AREA EARLY CHILDHOOD CONFERENCE



**March 10, 2018**  
**Baker College**  
**2800 Springport Rd.**  
**Jackson, Michigan**  
**8:00 a.m. - 3:30 p.m.**

8:00 a.m. - 8:50 a.m. Registration, Breakfast & Vendors



## **Keynote Presentation:**

Baker College Student Center

**Presented By:**

**Holly Elissa Bruno, MA, JD**

**“Play’s the Thing: Using Humor and Fun to Uplift Your Workplace”**

**“Fired Up or Burned Out: Your Power to Make a Difference”**

- \*A vending area will be available
- \*Attend all 4 sessions and receive 5 training hours
- \*5 SCECHs available upon approval

## *Sponsored By:*



**Register by February 9<sup>th</sup> to receive the discounted rate!**

**Register Online: <https://jaecc2018.eventbrite.com>**

## Conference Information

The conference will be held at:

**Baker College**  
**2800 Springport Rd.**  
**Jackson, MI 49202**

## Meals

A continental breakfast is included. Pre-paid boxed lunches are available on site. Include \$6.00 with your registration or you can call ahead to reserve seating and lunch at a local restaurant.

## State Continuing Education Clock Hours

The committee will apply for State Continuing Education Clock Hours (SCECHs). If SCECHs are approved for attending this conference, you must attend the entire day. To receive the SCECHs individuals no longer need to sign in and out, picking up your name tag at the registration table is proof you attended the conference. The cost for the SCECHs is included with registration. Please make sure to follow the directions provided at registration. If you arrive late or leave early you will not earn SCECHs. No exceptions will be made.

## Conference Evaluations & Certificates

Please make sure to enter each participants individual email address with their registration. Conference evaluations will be sent via email at the end of the conference to the email address provided at the time of registration. Upon completion of the evaluation participants will be instructed on how to print their certificate.

**Cost: Early Registration \$45.00 (on or before 2/9/2018).**

**\$55.00 for registrations postmarked after 2/9/2018**

**NO REGISTRATION WILL BE TAKEN  
WITHOUT PAYMENT**

You must enclose payment for the entire registration fee. Final registration is due by **February 23, 2018**, along with lunch payment. There will be no registration at the door.

Make checks payable to **ABC Academy**. Credit card payments are accepted with online registration.

REFUND of registration fee will be made only upon written receipt postmarked no later than **February 23, 2018**. A \$10.00 processing fee will be deducted for all refunds.

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## Program Guide

**Registration, Sessions & Vendors are located in Building 100 of Baker College Campus**

**8:00 – 8:50 a.m. Registration, Continental Breakfast, Visit Vendors**

**9:00 - 10:15 a.m. Session 1 & KEYNOTE**

**10:15 - 10:30 a.m. Break & Vendors**

**10:30 – 11:45 a.m. Session 2 & KEYNOTE**

**11:45 – 12:45 p.m. Lunch** (On your own. Boxed lunch available in the Student Center, \$6.00 pre-pay with registration.) **Don't forget to visit the vendors!**

**12:45 – 2:00 p.m. Session 3**

**2:00 - 2:15 p.m. Break & Vendors**

**2:15 – 3:30 p.m. Session 4**

*Don't forget to visit the vendors between sessions!*

# Conference Registration Form

Registration is limited. Please register early!  
One person per form. This form may be duplicated.

**EARLY REGISTRATION \$45.00**

**DISCOUNT DEADLINE: FEBRUARY 9, 2018**

**\$55.00 AFTER FEBRUARY 9, 2018**

**FINAL DEADLINE: FEBRUARY 23, 2018**

First Name \_\_\_\_\_ Last Name \_\_\_\_\_

Name of *Business* \_\_\_\_\_

Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Daytime Telephone \_\_\_\_\_

E-mail Address \_\_\_\_\_

Amount Enclosed: Registration \$ \_\_\_\_\_ Lunch \$ \_\_\_\_\_

(\$6.00 pre-pay only)

Lunch Sub Preference (Circle One): Ham Turkey Roast Beef Veggie

Please indicate the workshop letter of your first, second and third choice during each session. Limited spaces available in each session.

	First Choice	Second Choice	Third Choice
KEYNOTE or Session 1	_____	_____	_____
KEYNOTE or Session 2	_____	_____	_____
Session 3	_____	_____	_____
Session 4	_____	_____	_____

If SCECHs are approved, you will receive written confirmation and instructions.

**Registration Fee: Includes continental breakfast & SCECHs**

**Discounted Registration if received prior to  
FEBRUARY 9, 2018: \$45.00**

**Registration received after FEBRUARY 9, 2018: \$55.00**

**Final Deadline for Registration is FEBRUARY 23, 2018**

*Mail this completed form and check or money order payable to:*

**ABC Academy  
3210 Lansing Ave.  
Jackson, MI 49202  
(517) 784-9161  
or register online at**

<https://jaecc2018.eventbrite.com>



**Holly Elissa Bruno, MA, JD**

**International Keynote Speaker, Ground-Breaking Radio Host & Seasoned Team Builder**

Holly served as Assistant Attorney General for the state of Maine and Assistant Dean at the University of Maine School of Law. While working as Associate Professor and Dean of Faculty at the University of Maine-Augusta, Holly Elissa was selected “Outstanding Professor”.

An alumna of Harvard University’s Institute for Educational Management, she teaches leadership courses for The McCormick Center for Early Childhood Leadership and Wheelock College.

Holly Elissa’s books include the best-selling, *What You Need to Lead an Early Childhood Program: Emotional Intelligence in Practice* (NAEYC, 2012), *Managing Legal Risks in Early Childhood Programs* (Columbia University’s Teachers College Press, November 2012) and *Learning from the Bumps in the Road* (Redleaf Press, 2013). Her first book, *Leading on Purpose* was published by McGraw-Hill in 2008. *The Comfort of Little Things: An Educator’s Guide to Second Chances*, was released in June to rave reviews from both within and outside the early childhood field.

iTunes has ranked Holly Elissa’s radio programs in its top 200 k-12 podcasts. Tune in to Holly Elissa’s online radio program, *Heart to heart Conversations on Leadership: Your guide to making a difference* at [BAMRadioNetwork.com](http://BAMRadioNetwork.com).

You can also listen to Holly Elissa being interviewed on NAEYC Radio, National Head Start Association Radio, and National Association of School Principals Radio.

Holly Elissa’s keynotes receive stellar audience reviews internationally and across America. To “recovering attorney” Holly Elissa, life is too short to anything but enjoy it daily.

Are you interested in Math for preschool age children? If so register for sessions I, T, EE presented by the

**REGISTRATION NOTES:**

**INFANT/TODDLER TRAINING HOURS:**

Do you need infant/toddler training hours? We are providing an infant/toddler session during each session which will allow you to receive 5 hours of infant/toddler training If you attend all 4 sessions. If interested sign-up for the following sessions: H, S, DD, PP

**PRESCHOOL MATH SESSIONS:**

Are you interested in learning more about preschool math? Register for sessions I, T, EE presented by Early Childhood Specialists from the ISD.

**KEYNOTE or Session 1: 9:00 a.m. – 10:15 a.m.**

- A. Keynote – Play’s the Thing: Using Humor and Fun to Uplift Your Workplace** **All**  
Lighthearted and playful educators set a tone for creativity and joy in the workplace. Humor frees our brain’s executive function to invent new approaches, solve problems effectively and stay optimistic no matter what. Work need not be the opposite of play. Learn how to restore fun and passion around you to chase the blahs and restore enthusiasm for our invaluable work.  
Holly Elissa Bruno, MA, JD
- B. Big Words, Big Thoughts – Little Bodies!** **All**  
A young child talking like an adult yet crying the next moment? Highly sensitive, very smart? What am I dealing with? Learn about these unique children. Gain insight about the wiring of these ‘little brains’ with guidelines to help emotionally, socially, and academically – for both teachers and parents. (also offered in Session 2)  
Lorena Burke & Marie Brucker, Michigan Association for Gifted Children
- C. Child Care Emergency and Disaster Preparedness: What Every Early Learning Provider Needs to Know** **All**  
Emergency and Disaster planning is absolutely essential for all child care early learning providers to protect children in your care, your workers, and yourself. The goals of this session are to help programs 1) identify potential risks and hazards near their site, 2) learn what written plans need to be in place for emergencies, and 3) what type of communications, practices, collaborations, and updates they need on a regular basis. Dr. Hashikawa is a Pediatric Emergency Medicine Physician from Mott Children’s Hospital.  
Dr. Andrew Hashikawa, Michigan Medicine – Children’s Emergency Services
- D. The Nurtured Heart Approach – Finding Greatness** **T, P, SA**  
The Nurtured Heart Approach (NHA) is a strengths-based approach to build inner wealth in children and adults. The NHA philosophy looks at creating healthy relationships and recognizing the inherent greatness in others. Learn to energize success versus mistakes.  
Gloria Sherman, Parenting and Teaching with G.L.O., LLC
- E. Reading and Your Young Child!** **P, SA**  
What is reading? This session will define reading, discuss the normal development of a reader and describe the importance of reading in your child’s life.  
Stacey Ringwelski, Sylvan Learning Center
- F. Uke It Up with Puppets!** **I, T, P, SA**  
Learn 3-6 chords on the world’s friendliest instrument. Unleash dozens of songs to connect to books, stories, and puppets to enhance literacy in your classroom!  
Tricia Kjolhede, Tunes and Tales by Tricia
- G. How to Achieve Lifetime Wellness from Birth** **All**  
Discussion on the importance of checking infants and children early for the detection and correction of spinal misalignment and nervous system interference and its effect on overall health. (also offered in Session 2)  
Dr. Randolph Penn, Penn Chiropractic Center
- H. The Role of Attachment in Social/Emotional Development** **I, T**  
This workshop explores the power of attachment and relationships in infancy and early childhood. It addresses how relationships with primary caregivers have the potential to impact each infant and young child’s future.  
Judy Darling, Transforming Teachers LLC

I = Infant T = Toddler P = Preschool SA = School-Age Admin. = Administration

**I. Big Ideas About Measurement** P

Many different attributes can be measured, even when measuring a single object. All measurement involves a “fair” comparison. Quantifying a measurement helps us describe and compare more precisely.

Wendy Bell, JCISD

**J. Building Positive Youth Development in a School Age Environment** P, SA

This workshop will focus on 1. Emphasis on positive outcomes, 2. Youth voice, 3. Strategies aim to involve all youth, 4. Long term involvement, 5. Community involvement, 6. Emphasis on collaboration.

Jennifer Bonner, Bonner’s Consulting & Jacqueline Patrick James, MI Afterschool Assoc.

**K. Transitions and Other Down Times** I, T, P

Explore different ways to transition between activities. What to do when the class is waiting on one child. Also, explore ways to help students and parent’s transition between home and the center.

Allison Trapp & April Bradford, Little Rainbows

<b>KEYNOTE or Session 2: 10:30 a.m. – 11:45 a.m.</b>
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**L. Keynote – Fired Up or Burned Out: Your Power to Make a Difference** All

When we look out for others, how can we find time to take care of ourselves? Burn out from “caregivers’ syndrome” can creep up on us. If we burn out, we can’t do the work we want to do. Rediscover your calling. Learn how to nurture yourself.

Rekindle your unique power to make a difference.

Holly Elissa Bruno, MA, JD

**M. Big Words, Big Thoughts – Little Bodies!** All

A young child talking like an adult yet crying the next moment? Highly sensitive, very smart? What am I dealing with? Learn about these unique children. Gain insight about the wiring of these ‘little brains’ with guidelines to help emotionally, socially, and academically – for both teachers and parents. (also offered in Session 1)

Lorena Burke & Marie Brucker, Michigan Association for Gifted Children

**N. Keeping Children Safe in Early Care and Education Settings: Valuable Strategies for Injury Prevention** All

An interactive audience participation session taught by Pediatric Emergency Medicine Physician, Dr. Andrew Hashikawa, from Mott Children’s Hospital, tailored specially for child care directors, teachers and staff. Learn key evidence-based strategies to prevent injuries in children: playground, transportation, head injuries, burns, and poisonings.

Dr. Andrew Hashikawa, Michigan Medicine – Children’s Emergency Services

**O. Music Will Make Your Day Better** All

Find new adventures in music. This stress relieving mood lifter is the direct gateway to fun for YOU and the kids in your care. Experience for yourself with The Music Lady. (also offered in Session 4)

Beverly Meyer, The Music Lady Program

**P. Preventing Challenging Behaviors** P

It seems as though children’s behaviors are getting more challenging. Learn some strategies to prevent negative behaviors and create a culture of peace where learning can flourish. (also offered in Session 3)

Ginelle Skinner, Ypsilanti Community Schools

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- q. Understanding Adverse Childhood Experiences All**  
In working with children it is imperative that Trauma Informed Care and Adverse Childhood Experience concepts and principles are understood. Only then can we take a preventive approach in helping our children to thrive. (also offered in Session 3)  
Dr. Bob Powell, Family Services & Children's Aid, Zoe Lyons, Jackson County DHHS, & Elizabeth Knoblauch, Lifeways
- r. How to Achieve Lifetime Wellness from Birth All**  
Discussion on the importance of checking infants and children early for the detection and correction of spinal misalignment and nervous system interference and its effect on overall health. (also offered in Session 1)  
Dr. Randolph Penn, Penn Chiropractic Center
- s. Reducing Challenging Behaviors in Infants & Toddlers I, T**  
A discussion of the differences between challenging and typical behaviors for infants and toddlers. Take a look at why children engage in challenging behaviors and learn some strategies and techniques to reduce the occurrences of these undesirable behaviors.  
Kevin Zoromski, MSU Extension
- t. Math: Sets & Sorting P**  
To ensure that the children in your classroom or care develop a basic understanding of sets we will explore the math concepts of \*attributes can be used to sort collections into sets, \*the same collection can be sorted in different ways, and \*sets can be compared and ordered. This will be accomplished through hands-on exploration and discussion on key ideas of sorting and sets.  
Kathy Brubaker, JCISD
- u. Trauma & Children All**  
How trauma impacts children. Understanding trauma and how it impacts the brain and behaviors of children. Tools to build resilience in the classroom.  
Sabrina Corbin, Baker College
- v. Life in Colors – Personality Types Made Easy All**  
An introduction to personality typing using 4 color types to promote understanding of children and family members and positive relationships.  
Staci Harrer, Usborne Books & More
- w. There is a New Law in Town – What You Need to Know All**  
Child Care Licensing Division will present on the numerous changes coming to child care due to federal legislation. These changes will impact child care licensing rules and statute. (also offered in Session 3)  
Cheryl Gandhi & Erika Bigelow, Child Care Licensing

<b>Session 3: 12:45 p.m. – 2:00 p.m.</b>
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- x. Stick Chick and Positive Coaching**  
This fast-paced session will give you a simple graphic to help you understand and positively influence your employees. Use this graphic and you will become better in all areas of your life, especially in your leadership role.  
MICHELLE Burkhard, Grow By 1, LLC
- y. 10 Little Fingers and 10 Little Toes: Babies to 3's I, T**  
Provide multi-sensory learning activities that enhance fine motor, hand-eye coordination, and body awareness. Everyday routines for babies. Toddlers move with Mother Goose and parachute. Impact language, listening and literacy and share hugs and laughter.  
Gari Stein, Music for Little Folks

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- z. No Such Thing as a Bad Kid** T, P, SA  
Explore the importance of creating strength-based culture in schools and homes. Review the origins of troubling behavior and how to respond versus react to problem behavior. Learn practical tools and strategies to use on Monday.  
Gloria Sherman, Parenting and Teaching with G.L.O., LLC
- AA. Yoga Breathing Exercises and Poses to Decrease Stress and Fatigue** All  
Are you feeling stressed or fatigued? Then this is the workshop for you. Join me as we practice and learn how to rejuvenate through a calm and gentle yoga practice.  
Natalie Guy-Hazard, ABC Academy
- BB. Preventing Challenging Behaviors** P  
It seems as though children's behaviors are getting more challenging. Learn some strategies to prevent negative behaviors and create a culture of peace where learning can flourish. (also offered in Session 2)  
Ginelle Skinner, Ypsilanti Community Schools
- cc. Understanding Adverse Childhood Experiences** All  
In working with children it is imperative that Trauma Informed Care and Adverse Childhood Experience concepts and principles are understood. Only then can we take a preventive approach in helping our children to thrive. (also offered in Session 2)  
Dr. Bob Powell, Family Services & Children's Aid, Zoe Lyons, Jackson County DHHS, & Elizabeth Knoblauch, Lifeways
- DD. Nursery Rhymes You Forgot About** I, T, P  
Tired of using the same nursery rhymes? Come learn an extensive collection of songs you forgot you knew, and learn how to twist songs to make them fun, social, and educational. (also offered in Session 4)  
Jaime Lawrence, MT-BC, Harmony Garden Music Therapy Services
- EE. Movement for Infants and Toddlers** I, T  
Participants will learn the importance of movement with Infants and Toddlers, how to make movement purposeful and movement activities to use with Infants and Toddlers.  
Liz Colegrove, Child Care Network
- FF. To Subitize or Not to Subitize** P  
What in the world is that? Explore the process of subitizing, why it is critical to success in math and how to engage children in subitizing activities in the classroom.  
Jean Allison, JCISD
- gg. Yoga Adventure** T, P, SA, Admin.  
Age appropriate, high energy class that incorporates props, stories, music, and movement to create an environment that supports physical, mental, and emotional childhood development.  
Rhonda Carrier, Rhonda's Every Bodies Yoga (also offered in Session 4)
- HH. Getting Parents Involved** P  
Ideas for building rapport with parents and creating a strong home school connection through "homework" activities, parent meetings, classroom environment, and communication.  
Kim Kloack & Meredith Stanhope, ABC Academy
- II. There is a New Law in Town – What You Need to Know** All  
Child Care Licensing Division will present on the numerous changes coming to child care due to federal legislation. These changes will impact child care licensing rules and statute. (also offered in Session 2)  
Cheryl Gandhi & Erika Bigelow, Child Care Licensing

**Session 4: 2:15 p.m. – 3:15 p.m.**

- JJ. Stick Chick and Child Behaviors** **All**  
Ever wonder why children act the way they do? Do you struggle to understand them and help them? If so, this session is for you! This fast-paced session will give you a simple graphic that will change your life.  
Michelle Burkhard, Grow By 1, LLC
- KK. Classical Moves: Support Learning & Listening for Tots to Pre-K** **I, T, P**  
Classical music provides opportunities for movement, in large or small spaces. Children hear great works of music, walk like dinosaurs, ride horses, play baseball, take the A-Train and more. Sample simple, unique activities for transitions anytime throughout the day.  
Gari Stein, Music for Little Folks
- LL. Trauma's Impact on Behavior and Learning** **All**  
Neuroscience provides a comprehensive and sophisticated understanding of the impact of trauma on the developing brain. Learn about the ACE's study (Adverse Childhood Experiences) and ways one caring adult can have a positive impact on a child's life. It could be YOU!  
Gloria Sherman, Parenting and Teaching with G.L.O., LLC
- MM. Music Will Make Your Day Better** **All**  
Find new adventures in music. This stress relieving mood lifter is the direct gateway to fun for YOU and the kids in your care. Experience for yourself with The Music Lady. (also offered in Session 2)  
Beverly Meyer, The Music Lady Program
- NN. Stewards of Children** **All**  
A sexual abuse prevention training program that educates staff and volunteers to prevent, recognize, and react responsibly to child sexual abuse.  
Travis Barnett, Council for the Prevention of Child Abuse & Neglect (CPCAN)
- oo. Building Fine Motor Skills** **T, P**  
Looking for fresh new ideas for building fine motor skills? Look no further – walk away with ideas you can immediately implement in the classroom.  
Candice Villiard, Dearborn Public Schoolc
- PP. Nursery Rhymes You Forgot About** **I, T, P**  
Tired of using the same nursery rhymes? Come learn an extensive collection of songs you forgot you knew, and learn how to twist songs to make them fun, social, and educational. (also offered in Session 3)  
Jaime Lawrence, MT-BC, Harmony Garden Music Therapy Services
- qq. Supportive Toddler Interactions = Following the Leader** **I, T**  
Explore strategies for interactions with toddlers that identify and support their interests. Discussion on ways to instill a sense of competency and community among toddler groups.  
Lori Brasic, Ingham County Health Dept., Office of Young Children
- RR. Literacy, Go Beyond Reading Books** **All**  
This fun, interactive presentation will help you understand language development and why literacy is important to planning and implementing developmentally appropriate activities. We will discuss the important of incorporating conversations, songs, and movement in your circle time and throughout your day to promote language and literacy development.  
Jennifer Brewer, Concordia University

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**ss. Yoga Adventure** **T, P, SA, Admin.**

Age appropriate, high energy class that incorporates props, stories, music, and movement to create an environment that supports physical, mental, and emotional childhood development.

Rhonda Carrier, Rhonda's Every Bodies Yoga (also offered in Session 3)

**TT. Small Groups with BIG COR Data** **P**

Exploring various small group activities that provide data in multiple areas of COR. Hands-on interactive learning!

Kim Kloack & Meredith Stanhope, ABC Academy

**uu. CDA & TEACH Support** **I, T, P, Admin.**

Learn about available training options, supports, and TEACH that will help you obtain or renew your CDA credential.

Jennifer Davis, MiAEYC

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